

## Job Overview

You will be working with children and young people, aged 4-25, in an engaging, nurturing and supportive environment, helping them to achieve their EHCP outcomes. You will be committed to your own development, growth and progression.

- You will have a full UK Driving License, with access to an appropriately insured vehicle.
- You will have regular practice and clinical supervisions, which offer advice and guidance therapeutically.
- You will work Term Time only (39 weeks), working 37.5 Hours per week.
- £22,000
- Paid mileage (45p per mile)
- GFC is committed to safeguarding and promoting the welfare of children you must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosures Barring Service clearance at enhanced level.

## How will you help to make a meaningful change to a child or young person's life?

Gloucester Family Care's Alternative Provision has seen remarkable growth and success over the past academic year, which means we are looking for additional highly motivated and enthusiastic individuals to be part of this exciting journey.

- Be a consistent and reliable **PRESENCE** around our children and young people with an empathetic and therapeutic approach
- Be **PASSIONATE** about the planning and delivery varied and individualised curriculum.
- **SUPPORT** children and young people to improve educational attainment, life skills, whilst working towards their agreed EHCP outcomes.
- Deliver engaging, **TAILORED** and diverse mentoring sessions.
- **SHARE** your success and evaluate your practice to contribute to the evolution and improvement our service.

## Desirable Skills

- Experience working in an educational or mentoring setting.
- Experience in supporting vulnerable young people who find engaging socially and emotionally difficult at times.
- Awareness of Safeguarding and Protection procedures and regulations.

## Daily Duties

Learning mentors help those who are experiencing difficulty with engaging with education and support them to remove barriers to learning. They work with children and young people to increase participation, enhance individual learning, and raise aspirations and achievement.

A Learning Mentor will take into account of a range of complex underlying issues that may impact negatively on learning and achievement, such as:

- bereavement
- low self-esteem
- low aspirations
- mental health issues
- relationship difficulties
- bullying
- peer pressure
- family issues or concerns

In working closely with parents / carers / social workers, the Local Authority and fellow learning mentors, you will plan and deliver a varied package of child and young person focused activities and mentoring sessions. These sessions will help to improve educational attainment, skills, abilities and life experiences, gaining the knowledge required to support their future independence and develop relationships in the wider community. You will provide emotional support and behavioral strategies to children and young people to achieve agreed outcomes.

You will promote well-being and be a positive role model for children and young people, recognising the value of diverse environments and strive to promote a culture in which all children and young people are welcomed and supported to fulfil their potential, irrespective of their background or personal characteristics. Your commitment to equality of opportunity needs to be extended to all colleagues and all external personnel.

To review progress, monitor and regularly report back to the management team. Complete statutory recording via our online recording platform. We promote being communication champions and ensuring all staff are well informed of daily life within our service. You will engage and contribute to team planning and training in meetings and supervision sessions.

Given the skillset a Learning Mentor will have, there may be times when the operational need arises to support GFC in one of our other services.